

Jagiellonian University
in **Kraków**, Poland
and **online**

30 June–1 July 2026

intersectionality for change

opportunities and challenges in higher education research, teaching and policy



InterHEd

A two-day international conference
exploring **intersectionality** **in higher**
education across **research**, **teaching**,
policy and **institutional practice**

InterHEd, Intersectionality in Higher Education is an Erasmus+ project
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UNIWERSYTET
JAGIELLOŃSKI
W KRAKOWIE



technische universität
dortmund

9:00-9:15

Welcome

Reymonta 4,
room 039
[\[online\]](#)

9:15-10:15

Margaret Ohia Nowak,
**Blackness and Anti-Blackness in Polish Education.
An Intersectional Discourse Perspective**Reymonta 4,
room 039
[\[online\]](#)

10:15-11:20

Anne Laure Humbert, Uxía Reboiro del Río, Justyna
Struzik, Kosmo Tataruch, Natalia Lamparska, June
Wysocky, Sude Pekşen
**Mapping the Intersections: From Statistics to Lived
Experience**Reymonta 4,
room 039
[\[online\]](#)

11:20-11:40

Coffee break

11:40-12:40

Yvette Taylor,
**Practising Intersectionality Still: Class, Queerness
and the Politics of Higher Education in Crisis Times**Reymonta 4,
room 039
[\[online\]](#)

12:40-13:40

Gloria García-Romeral, Lorena González-Ruiz, Sude
Pekşen, Aleksandra Migalska, Marta Warat
**Intersectionality in Practice: Translating Theory
into Institutional Contexts**Reymonta 4,
room 039
[\[online\]](#)

13:40-15:30

Lunch

15:30-17:00

Session 1:
Institutional Policies, Gender Equality, and Governanceul. Grodzka 52,
room 79

15:30-17:00

Session 5:
Pedagogical Approaches and Teaching Methodologiesul. Grodzka 52,
room 81
[\[online\]](#)

17:00-17:15

Coffee break

17:15-18:45

Session 4:
**Decolonial and Global Perspectives: Language, Power,
and Place**ul. Grodzka 52,
room 79

17:15-19:00

Session 6:
Intersectional Inequalitiesul. Grodzka 52,
room 81
[\[online\]](#)

9:00-10:30

Session

Session 2:
Teaching, Pedagogy, and Workshop-Based
Approaches

ul. Grodzka 52,
room 79

Session 7:
Structural Conditions and Policy

ul. Grodzka 52,
room 81
[\[online\]](#)

10:30-11:30

Session

Sister projects session

ul. Grodzka 52,
room 79

11:30-12:00

Lunch

12:00-13:30

Session

Session 3:
Making Inequality Visible: Intersectionality in
Everyday Teaching and Learning Practices

ul. Grodzka 52,
room 79

Session for Associated Partners:
From theory to practice: implementing
intersectionality in higher education
– the InterHEd experience

ul. Grodzka 52,
room 81
[\[online\]](#)

13:30-14:00

Closing

ul. Grodzka 52,
room 79

Session 1

Tuesday

ON-SITE

15:30-17:00

Institutional Policies, Gender Equality, and Governance

Anja Vervoorts
& Ekaterina Masetkina

Bridging Lived Experience and Institutional Frameworks: Intersectional Approaches to Mentoring and Gender Equality in Higher Education

Gaia Ciccarelli

The Quest for Inclusion and the Pitfalls of Invisible Homophobia: A Case Study on European Higher Education Institutions

Ewa Krzaklewska, Marta Warat,
Karolina Sikora & Paulina Sekuła

Traces of intersectionality in Gender Equality Plans (GEPs) in Polish universities and research organisations

Kamila Olesińska

Public Pedagogy of Resistance: Intersectional Disability Activism on Instagram as an Alternative Educational Space

Tomasz Krawczyk

Navigating theory, ideals and practice: Ensuring ethical conduct of collaborative doctoral projects

Programme

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Session 7

Session 2

Wednesday

ON-SITE

9:00-10:30

Teaching, Pedagogy, and Workshop-Based Approaches

Sude Pekşen & Liudvika Leišytė	Examining Intersectionality Workshops in Higher Education
Ewelina Ciaputa & Aleksandra Migalska	Between Pedagogical Intervention and Systemic Transformation: Insights from Workshops with Academic Staff
Gloria García-Romeral & Marina García-Castillo	Mapping inequalities in learning environments: student insights from intersectionality workshops in Spain

Session 3

Wednesday

ON-SITE

12:00-13:30

Making Inequality Visible: Intersectionality in Everyday Teaching and Learning Practices

Sol Karda, Artemis Sarnek,
Agata Augustyn,
Jakub Łaskawiec, Krzysztof Gerc
& Aleksandra Krogulska

The Impact of Camouflaging Neurodivergent Identity
on Well-being in the Academic Context

Joanna Kwinta-Odrzywołek,
Natalia Krygowska-Nowak
& Jolanta Perek-Białas

Navigating university while caring: student strategies
and emerging evidence from Poland

Kosmo Tataruch, Natalia
Lamparska

Intersectionality in Higher Education – An Analysis of
Potential Studying Challenges Based on Workshops
with Students

Lorena González-Ruiz

Understanding Students' Experiences of Inequality:
Towards Intersectional Teaching Practices in Spanish
Higher Education

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Tuesday

ON-SITE

17:15-18:45

Decolonial and Global Perspectives: Language, Power, and Place

Sarrah Chahbane

Who Speaks in the Academy? Intersectionality, Voice,
and Epistemic Power in Moroccan Higher Education

Mariam Dalakishvili

Teaching the State Language Through an Intersectional
Lens: Experiences of Teachers and Ethnic Minority
Learners in Georgian Higher Education Contexts - The
Case of Ilia State University

Tala Odeh, Beesan Jian, Iga
Zamroczynska, Polina Pavkina &
Matylda Malec

Intersectionality in Practice: Transnational Student
Research on Higher Education in the West Bank

Michelle M. Jacob (Yakama Nation)

Challenging the Indigenous Elder Void in Higher
Education

Gabriela Camelia Mitu

Unequal Belonging: How Language and Mobility Shape
International Students' Experiences in Higher
Education

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Tuesday

ON-LINE

15:30-17:00

Pedagogical Approaches and Teaching Methodologies

Daniel Czyżewski

Reflection on one's own position (positionality) in power structures as a tool for the professional development of academic teachers and their impact on the teaching-learning process

Gabriela Kozłowska

“It Doesn't Concern Me”: Challenges and Strategies in Teaching Intersectional Inequalities to Privileged Student Groups

Sven Segin, Lucy Wächter, Nina Bieling, Sude Pekşen & Liudvika Leišytė

A Problem-Based Learning & Hackathon Format for Applied Intersectional Learning in Higher Education

Mateusz Żebracki

The Intersectional Blind Spots of Algorithmic Governance in Higher Education: A Legal and Regulatory Perspective

Gerard Coll Planas

Applying an Intersectional Lens in Primary Teacher Education through Children's Literature: Insights from the Zoom Out Project

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Intersectional Inequalities

Sucharita Halder	The Paradox of Inclusion: Intersectional Inequalities in Indian Higher Education
Monika Verma	Caste, Class, and Gender in Higher Education: An Intersectional Analysis of First-Generation students in India
Chandrabali Dutta	Reclaiming Knowledge: Intersectionality, Language Hierarchies, and the Crisis of Higher Education in India
Juljana Laze, Enkelejda Cenaj & Rudina Duraj	Intersectionality in Higher Education: Understanding Student Inequalities and Institutional Responses in Albanian Universities
Martha Cecilia Londoño López	Intersectionality in Practice: Revealing Embodied Inequalities on Campus through Relief Maps
Franziska Deutschmann &Toya-Tahnee Heller	Intersecting inequalities in the transition to doctoral studies: disability, social background, and intention to pursue PhD

Session 7

Wednesday

ON-LINE

9:00-10:30

Structural Conditions and Policy

Bawalla Oluwatoyin Gbenga	Precarity and Intersectionality: Experiences of Contract and Adjunct Staff in Ogun State Private Universities Higher Education
Enkelejda Cenaj, Rudina Duraj & Juljana Laze	Intersectionality in Transition: From State-Controlled Equality to Market-Driven Inequalities in Albanian Higher Education
Anna Cybulko	Why is it so difficult for academic institutions to collect data on equality that takes into account its intersectional nature – and yet still worth the effort?
Dangeni, Flora Petrik & Joanna Kwinta-Odrzywolek	Student carers: an underexplored and emerging axis of inequality in higher education
Maya M & Suparna Majumdar Kar	Intersectionality in Practice: Inclusive Education Policies in Indian Higher Education
Pranjali Kirloskar	Who Gets to Be International? Exploring Inclusion and Access in Erasmus+ Mobility

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