



Course Manual

COHEHRE STUDENT COURSE

Diversity and Social Inclusion

VIC, CATALONIA, SPAIN

1-5 APRIL 2019

University of Vic – Central University of Catalonia

INDEX

CONTENT

Salutation.....	3
ACADEMIC INFORMATION	4
I. Rationale of the project	4
II. COURSE DESCRIPTION	4
Aims.....	4
Methodology	5
Goals & learning outcomes	6
III. PREPARATORY ASSIGNMENTS	6
IV. ASSESSMENT	7
The general course requirements:	7
Evaluation criteria for the final assignment:	7
V. TABLES: SCHEDULE / FIELDWORK / WORKSHOPS /KEYNOTES	8
COURSE SCHEDULE WITH TUTORS, ROOMS AND VOLUNTEERS	10
WORKSHOPS ABSTRACT.....	16
KEYNOTES.....	18
TUTORS.....	20
VI. CAMPUS UVIC VIC	21
GENERAL INFORMATION.....	24
Transport to Vic.....	24
IMPORTANT INFORMATION	25
31ST OF MARCH: Sunday Evening Welcome	26

SALUTATION

Dear Students,

On behalf of the team, we are glad welcoming you all in our interdisciplinary and international COEHRE STUDENT COURSE: Diversity and Social Inclusion (DiSI). This event is part of the annual COEHRE Conference (therefore often referred to as COEHRE Student Conference) and organized by one of its branch: COEHRE Academy together with the local host institution: University of Vic – Central University of Catalonia.

This programme offers a unique opportunity for you to meet with fellow students and teaching staff from different countries and professional backgrounds to listen to, discuss and debate the issues around inclusion of the most vulnerable group of people in our societies. This year we are welcoming 65 students and 6 tutors from 12 different countries and 15 different professions!

We hope that participation in this course will turn out to be an exciting learning experience for you and will challenge your professional and personal development!

DiSI Team

- Jordi Naudó i Molist, *University of VIC, Catalonia, Spain* (Local coordinator, tutor)
- Attila Dobos, *Semmelweis University Budapest, Hungary* (COEHRE Academy - Course Development)
- Filip Dejonckheere, *Artevelde College Ghent, Belgium* (COEHRE Academy - Course Development)
- Ulla-Maija Seppänen, *Oulu UAS, Finland* (COEHRE Academy - Course Development)
- Margarida Sequeira, *Setúbal Polytechnic Institute, Portugal* (tutor)
- António Manuel Martins de Freitas, *Setúbal Polytechnic Institute, Portugal* (tutor)
- Burak Karabey, *Dokuz Eylül University, Izmir, Turkey* (tutor)
- Emi van Nieuwenhuyse, *Artevelde College Ghent, Belgium* (tutor)
- Daniëlle Lammers, *Rotterdam UAS, Holland* (tutor)
- Manou Jacobs, *Artevelde College Ghent, Belgium* (tutor)

ACADEMIC INFORMATION

I. RATIONALE OF THE PROJECT

At millennial discourses minority-majority issues occupies central position, which are strongly linked to the differences in the meeting of social needs in the society. Cultural difference in itself doesn't mean unequal status, although through the power related nature of majority – minority opposition cultural difference might lead to peripheral status or even segregation. Socio-economic differences relate to different health status and opportunities in access to care. Vulnerable groups are often facing with the problem of “invisibility” drawing from the fact that they are not able to share the “language of discourse” dominated by the leading institutions. Finally, integration in itself seems not to be the golden route in every situation – discussions on it should be reflected more deeply.

Adding to that, the patterns of socio-cultural diversity in itself is going through a kind of diversification resulting in the phenomena called super-diversity. Being fragmented, scattered, tangled, many of our situations and problems could be understood as a result of different intersected disadvantages and oppressions. Intersectionality as a recently revived concept provides us with a proper framework to understand better the context of our future clients.

Drawing from these, the targeted future professionals participate in bridging the social gaps during their everyday work, so the importance of socio-cultural sensitivity, intercultural skills must be highly emphasized in their training.

II. COURSE DESCRIPTION

AIMS

Diversity and Social Inclusion is a program of study aimed at enhancing awareness of different kinds of social inequalities rooted in many different ways of diversity in our contemporary societies. It supports to develop core competences in health care professionals, social workers with the help of an already piloted interdisciplinary model (ICIC) based on blended learning approach. This model could improve the sensibility to differences in cultural, socio-economic and health status, and the unequal distribution of social resources. A final assignment is required to be presented plenary in the last day of the conference, which also serves as the ground for assessment.

METHODOLOGY

The program consists of two parts: the first phase is based on 3 assignments in distance learning, based on a closed Facebook-group. In preparation of the work in Vic, you have to submit assignments in order to be acquainted with the problems related to our topics in the host country, so getting warmed up. Furthermore, you need to cooperate with other students from different countries via this platform in order to do your task and enhance group dynamics.

The second phase is a face-to-face intensive educational activity composed of 5 days, taking place in a context of multicultural interest. During this part, you will visit organizations from the chosen field for your group and face with problems of the above-mentioned origin in the real practice. Hence this process ensures more than observation; you will have the opportunity to get involved with concrete cases trying to contribute to an interdisciplinary based problem solving. During this process you are expected to learn how to implement theoretical knowledge in a multicultural practice. Naturally, it represents severe advantages in your future practice.

During the training, we will use: project work-based methods, field visits, simulation games and frontal learning activities as well. Content wise: 3 keynote lectures, 1 workshop, 2 site visits, 1 simulation game and several oriented or informal sessions of discussion will serve as a basis for your knowledge.

From the very beginning, students will be arranged into 6 multiprofessional & multicultural groups (each of them with 11 in it). Most of the time you are working in these groups.

The central methodology during your fieldwork is based on narrative or life history. It means that after understanding the context, we would like you to find a person who is willing to share her story with you. Through her story you should be able to identify and show the intersecting difficulties of her situation and highlights the strengths and weaknesses of her coping strategies. The goal here is to establish an emic perspective (to see from within) by which you can grasp both (1) how it is like to be that particular person and (2) how this person sees her own problems and possibilities. The knowledge you get in the field of structural and cultural competency will help you to identify the different and intersecting elements of the situation what can and what cannot be improved. It is also important to be aware of your own role in relation to the interviewee! The idea is not to take away only, but to give back as well! So always be sure what your presence, knowledge, personality can give to the person in question.

All the knowledge and experience you get during the course should be summed up in a final presentation (final assignment). You can use various creative methods with digital storytelling as well in your final work, which will serve as the basis for your final evaluation too.

Plenary debate during the Annual Conference:

The final part of the student course is a presentation and a debate on the learning outcomes with the participants of the annual conference (approx. 100 people). It allows the participants to share and discuss what they learned during this programme. Each student group is required to present their experiences in a max. 10 minutes presentation in a creative format.

GOALS & LEARNING OUTCOMES

After completing the course:

1. The student defines the central concepts of social inclusion; diversity; structural and cultural competency; intersectionality; super-diversity.
2. The student is able to give examples of different kinds of social inequalities in key areas of social life: home life, work, school, healthcare, localities.
3. The student describes and is aware about the importance of structural and cultural sensitivity, intercultural communication and cooperation skills as core competences for future professionals.
4. The student is able to apply the knowledge by doing case based interdisciplinary grounded problem solving.
5. The student understands the responsibility what comes from research, and in participating the life of the studied group of people.

III. PREPARATORY ASSIGNMENTS

You can find it through the following link: <https://mon.uvic.cat/coehre-2019/files/2019/03/Welcome-letter-COEHRE-Vic-2019-3-1.pdf>

IV. ASSESSMENT

The course was designed to be worthy of 3 ECTS at bachelor level. However, it is always your institution that can decide about the compatibility and acceptance of the programme. By the end, we will issue a certificate with the indication of the level of accreditation and your achievement.

THE GENERAL COURSE REQUIREMENTS:

- Active participation in all events and elements of the programme including module 1 (distance learning)
- Active participation in your group work
- Accomplishment and presentation of the final assignment

EVALUATION CRITERIA FOR THE FINAL ASSIGNMENT:

1. The presentation focuses on one or more of the central concepts of the course:
 - a. social inclusion/exclusion,
 - b. super-diversity,
 - c. intersectionality,
 - d. equity, inequalities
 - e. structural violence
2. The presentation builds around a life history in one of the investigated key areas of the course.
3. With the presentation the students describe and shows their awareness of the importance of
 - a. cultural competency
 - b. intersectionality
 - c. structural competency
4. A good presentation is:

Conscious, action driven, participatory and reflective. With the presentation both the presenter/-s and the audience will become more aware of societal situations through processes of critical consciousness and questioning the existing society / plan actions on how to change it. By questioning where knowledge comes from, it facilitates you (a) to recognize what knowledge is privileged and (b) to understand why it is privileged. Learning includes cycles of reflection and action, that is, praxis;

your task is to think carefully and critically about specific issues of concern that is selected by your group.

5. Presentation skills

Chosen theme fits to an inter-/multiprofessional approach. Your task is to provide possible explanation(s) of causality (why something is like it is) instead of just presenting facts (how it is).

Collaborative. As a group you will contribute towards each other's learning and utilize interpersonal skills such as communication, trust, decision making, and conflict resolution, to achieve common goals. This should be shown in your presentation.

Dialogical. During the process of making your presentation important task is that space is available for all voices to be heard and an open communication takes place. We learn together to find new points of view and understanding about the central phenomena.

Empowering. Presentation should awake and rise thoughts and emotions; it should make audience (both students and teachers) to start thinking in a new way about their own responsibility. In the best possible situation strives to empower audience to become critical, more active citizens, who ask "how can I make the world a better place?" and act in an endeavor to create an equitable world. By giving this interactive presentation, you have the possibility to share what you have learned earlier and during this course about diversity, social inclusion/ exclusion, the society and the importance of communication between different health and social care professionals. Hopefully this will be one step for you to develop tools and skills suitable for you to transform to your own lives and our society.

Creative. Your presentation needs to be done in a creative and interesting way. This is not a "normal" presentation, but short and smart presentation that raises the interest towards the subject chosen by you.

Click here for have good ideas for your presentation [10 Quick Tips for Effective Presentations](#)

V. TABLES: SCHEDULE / FIELDWORK / WORKSHOPS /KEYNOTES

SUNDAY EVENING, March 31st. WELCOME DRINK
at hostel Alberg Canonge Collell from 20:00h

MONDAY, April 1th

9.00 – 10.00h
 Welcome
 Gimnàs Fs 103 or Patio
 Tutor: Eva Marichalar

10.00 – 10.15h
 Coffe Break – M.Torrents Room/Patio

10.15 – 11.15h
 Keynote: Diversity
 Room: Sala Mercè Torrents
 Speaker: Attila Dobos

11.15 – 12.15h
 Discussion
 B102: Group A : Tutor Emi
 B103 Group B : Tutor António
 B121 Group C : Tutor Daniëlle
 B122 Group D : Tutor Burak
 B023 Group E : Tutor Margarida
 M.Torrents Room Group F: Tutor Jordi

12.15 – 12.30h
 Break

12.30 – 14.00h
 Lunch: Building F

14.00 – 17.00h
 Baffa Baffa
 Room: Sala Mercè Torrents
 Instructor: Attila Dobos

17.45 – To the end
 Group A,B,C: Visit to Riera Ordeig
 Tutor: Daniëlle
 Group D,E,F: Visit Old City
 Tutor: Emi

19:30
 Welcome dinner
 Hostel Alberg Canonge Collell

TUESDAY, April 2nd

9.00 – 10.45h
 Fieldwork 1 – Page number 14

Group A . Tutor: Emi.
 Visit: La Sinia,
Group B. Tutor: António
 Visit: Fundació PiV: Group B
Group C: Tutor: Daniëlle
 Visit: OSONAMENT
Group D: Tutor: Burak
 Visit: ADFO
Group E: Tutor: Margarida
 Visit: Fundació PiV Group A
Group F: Tutor: **Jordi**
 Visit: CASAL CLARET

11.30 – 12.30h
 Discussion
 B102: Group A : Tutor Emi
 B103 Group B : Tutor António
 B121 Group C : Tutor Daniëlle
 B122 Group D : Tutor Burak
 B023 Group E : Tutor Margarida
 M.Torrents Room Group F: Tutor Jordi

12.30 – 14.00h
 Lunch: Building F

14.00 – 15.00h
 Keynote: Inclusion
 Room: Sala Mercè Torrents
 Speaker: Salvador Simó

15.15 – 16.15h
 Discussion
 B102: Group A : Tutor Emi
 B103 Group B : Tutor António
 B121 Group C : Tutor Daniëlle
 B122 Group D : Tutor Burak
 B023 Group E : Tutor Margarida
 M.Torrents Room Group F: Tutor Jordi

17.30 – To the end
 Group D,E,F: Visit to Riera Ordeig
 Tutor: Antonio
 Group A,B,C: Visit Old City
 Tutor: Margarida

WEDNESDAY, April 3th

9.00-10.30h
 Workshops
 Information on the page number 15

10.30 – 11h
 Break –Patio

11.00 – 11.45h
 Methodological Support for the Final
 Assignment
 Room: Sala Mercè Torrents

11.45 – 12.45h
 Intercultural High Tea
 Room: Sala Mercè Torrents

13.00 – 13.30h
 Opening Ceremony
 Room: Aula Magna
 Campus Torre dels Frares

13.30 – 14.15h
 Keynote: Integrated Care: past,
 present & future
 Room: Aula Magna Torre dels Frares
Speaker: Evert-Jan

14.30 – 15.30h
 Lunch: F Building

15.30 – 18.00h
 Guided Discussion & Preparation
 Time
 B102: Group A : Tutor Emi
 B103 Group B : Tutor António
 B121 Group C : Tutor Daniëlle
 B122 Group D : Tutor Burak
 B023 Group E : Tutor Margarida
 B104 Group F: Tutor Jordi

THURSDAY, April 4th

9.00 – 10.45h
 Fieldwork 2 – Page number 14

Group A . Tutor: Emi.
 Visit: Fundació PiV: Group B
Group B. Tutor: António
 Visit: La Sinia
Group C: Tutor: Daniëlle
 Visit: ADFO
Group D: Tutor: Burak
 Visit: La OSONAMENT
Group E: Tutor: Margarida
 Visit: CASAL CLARET
Group F: Tutor: **Jordi**
 Visit: Fundació PiV: Group A

11.30 – 12.30h
 Discussion
 B102: Group A : Tutor Emi
 B103 Group B : Tutor António
 B121 Group C : Tutor Daniëlle
 B122 Group D : Tutor Burak
 B023 Group E : Tutor Margarida
 M.Torrents Room Group F: Tutor Jordi

12.30 – 13.30h
 Lunch: Building F

13.30 – 15.30h
 World Café
 Room: Sala Mercè Torrents
 Instructor: Tutors

15.30 – 17.00h
 Preparation Time

B102: Group A : Tutor Emi
 B103 Group B : Tutor António
 B121 Group C : Tutor Daniëlle
 B122 Group D : Tutor Burak
 B023 Group E : Tutor Margarida
 M.Torrents Room Group F: Tutor Jordi

17.00 – To the end
 Free time

FRIDAY, April 5th

9.00 – 13.00h
 Preparation to the Final Assignment

B102: Group A : Tutor Emi
 B103 Group B : Tutor António
 B121 Group C : Tutor Daniëlle
 B122 Group D : Tutor Burak
 B023 Group E : Tutor Margarida
 M.Torrents Room Group F: Tutor Jordi

13.00 – 14.00h
 Lunch: Building F

14.00 – 14.30h
 Last Details – Preparation
 Every group at their class

14.35 – 15.35h
 Students' Presentation
 B Patio (Building B)

16.00h
 Closing Ceremony
 Room: Aula Magna
 Campus Torre dels Frares

19.30h
 Dinner & dance

LEGEND

- Welcome
- Breaks & Coffee breaks
- Keynotes and workshops
- Students' work
- Lunch
- COHEHRE w/staff
- Social programme
- Fieldwork

COURSE SCHEDULE WITH TUTORs, ROOMS AND VOLUNTEERS

1st April- MONDAY

9:00 – 10:00 Welcome and Ice breaker – **Eva Marichalar** – **Gym Fs 103 or patio**

10:00 – 10:15 Break coffee – **B Patio**

10:15 - 11:15 Keynote: Diversity - **Attila Dobos** – **Room: Sala Mercè Torrents**

11:15 - 12:15 Discussion

Emi B102 Paula P.
António B103 Anna C.
Daniëlle B121 Elizabeth H.
Burak B122 Ariadna G.
Margarida B023 Ana A.
Jordi Room: Sala Mercè Torrents Míriam M.

12:15 – 12:30 Break

12:30 – 14:00 Lunch - **Building F**

14:00 – 17:00 Baffa Baffa - **Attila & Burak** – **Room: Sala Mercè Torrents**

17:45 – Social Programme

Group A, B and C: Visit to Riera Ordeig – Daniëlle Mama G and Laura M.

Group D, E and F: Old Vic city – Emi Nil B and Míriam M.

** We meet, for the departure, at **17:15h** in front of A Building (patio Miramarges).

19.30 - Welcome dinner – **Hostel Alberg Canonge Collell**

2ND April- TUESDAY

9:00 – 10:45 Fieldwork 1 (visits table on page 14)

** We meet in front of Building A (patio Miramarges), at **8:30h**, for the departure.

Emi Group A (La Sínia) Paula G.
António Group B (Fundació PiV - B) Yuli C.
Daniëlle Group C (Osonament) Victoria J.
Burak Group D (ADFO) Georgina N.
Margarida Group E (Fundació PiV – A) Ana A.
Jordi Group F (Casal Claret) Míriam M.

11:30 – 12:30 Discussion

Emi B102 Paula G.
António B103 Yuli C.
Daniëlle B121 Victoria J.
Burak B122 Georgina N.
Margarida B023 Ana A.
Jordi Room: Sala Mercè Torrents Míriam M.

12:30 – 14:00 Lunch - Building F

14:00 – 15:00 Keynote: Inclusion – Salvador Simó – Room: Sala Mercè Torrents

15:15 – 16:15 Discussion

Emi B102 Katiba M.
António B103 MM. Oliver- Celia S.
Daniëlle B121 Mama G.
Burak B122 Nil B.
Margarida B023 Laura M.
Jordi Room: Sala Mercè Torrents Míriam M.

17:30 – Social Programme

Group D, E and F: Visit to Riera Ordeig – António MM. Oliver and Nil B.

Group A, B and C: Old Vic city – Margarida Mama G and Laura H.

** We meet, for the departure, at 17:00h in front of A Building (patio Miramarges).

3RD April- WEDNESDAY

9:00 – 10:30 Workshop (workshops table on page 15)

Emi B102
António B103
Daniëlle B121
Burak B122
Meltem B023
Anissa Room: Sala Mercè Torrents
Volunteers for all the rooms: Ariadna G, Elizabeth H and Míriam M.

10:30 – 11:00 Break – Patio

11:00 – 11:45 Methodological support (conceptual frame) for the Final Assignment – Attila Dobos Room: Sala Mercè Torrents

Volunteers: Ariadna G, Elizabeth H and Míriam M.

11:45 – 12:45 Intercultural High Tea (sharing of sweets/snacks brought by the students from their own countries) - Room: Sala Mercè Torrents

Volunteers: Ariadna G and Elizabeth H.

13:00 – 13:30 Opening Ceremony – Room: Aula Magna (Campus Torre dels Frares)

Volunteers: Ariadna G, Elizabeth H and Míriam M.

13:30 – 14:15 Keynote: Integrative Care: Past, Present & Future – Evert-Jan Hoogerwerf – Room: Aula Magna (Campus Torre dels Frares)

14:30 – 15:30 Lunch – Building F

Volunteers:

15:30 – 18:00 Guided Discussion & Preparation Time

Emi B102

António B103

Daniëlle B121

Burak B122

Margarida B023

Jordi B104

Volunteers for all the rooms: Mama G., and Míriam M.

4TH April- THURSDAY

9:00 – 10:45 Fieldwork 2 (visits table on page 14)

** We meet in front of Building A (patio Miramarges), at 8:30h, for the departure.

Emi Group A (Fundació PiV - B) Paula G.

António Group B (La Sínia)

Daniëlle Group C (ADFO) Yuli C.

Burak Group D (Osonament) Georgina N.

Margarida Group E (Casal Claret) Ana A.

Jordi Group F (Fundació PiV - A) Míriam M.

11:30 – 12:30 Discussion

Emi B102 Paula G.

António B103

Daniëlle B121 Yuli C.

Burak B122 Georgina N.

Margarida B023 Ana A.

Jordi Room: Sala Mercè Torrents Míriam M.

12:30 – 13:30 Lunch – Building F

Volunteers: Paula, Yuli, Georgina, Ana and Míriam.

13:30 – 15:30 World Café – Tutors – Room: Sala Mercè Torrents

Volunteers: Paula, Yuli, Georgina, Ana and Míriam.

15:00 – 17:00 Preparation Time

Emi B102

António B103

Daniëlle B121

Burak B122

Margarida B023

Jordi Room: Sala Mercè Torrents

Volunteers for all the rooms: Laura H., Mama G.

17:00 – To the end Free Time

5TH April- FRIDAY

9:00 – 13:00 Preparation to the Final Assignment

Emi B102

António B103

Daniëlle B121

Burak B122

Margarida B023

Jordi Room: Sala Mercè Torrents

Volunteers for all the rooms: Ana A, Paula G and Míriam M.

13:00 – 14:00 Lunch – Building F

Volunteers for all the rooms: Ana A, Paula G and Míriam M.

14:00 – 14:30 Last Details – Preparation. Every group at their class

Volunteers for all the rooms: Ana A, Paula G and Míriam M.

14:35 – 15:35 Students' presentation – B Patio – (B Building)

16:00 Closing ceremony – Room: Aula Magna (Campus Torre dels Frares)

19:30 Dinner & dance

La Vila dels Masramon (restaurant) - <http://www.masramon.es/>

C/ del Serrat, 08503 Gurb, Barcelona

VISITS TABLE

FIELDWORK 1, APRIL 2nd

GROUP	DATE	TIME	TUTOR/ Volunteer	CENTRE	TOPIC OF THE CENTRE	ADRESS OF THE CENTRE	WHO RECEIVE AT THE CENTRE	MAIL	WEB
A	April , 2	9-10'15	Emi	La Sinia	Migrant Children	A. Països Catalans 44 938834342	Gina Codinachs	a8067818@xtec.cat	lasiniavic.cat
B	April , 2	9-10'15	António	FUNDACIO P. I V. Group B	Minors with behavioral problems	Alberg; c/senfores 1, vic	Toni Jiménez 685171702	peretusq@fundacioprojecteivida.org	fundacio projecteivida.org
C	April , 2	9-10'15	Daniëlle	OSONAMENT	Mental Health	Josep M. Selva 2 Vic 938895059	Judith Martínez	jmartinez@osonament.cat	osonament.cat
D	April , 2	9-10'15	Burak	ADFO	Disability	Sant Pere, 9. Vic 938833249	Maria Balasch	adfo@adfo.cat	adfo.cat
E	April , 2	9-10'15	Margarida	Fundació P i V. Group A	Poverty	CRAE: Mas La Serra. Taradell (BUS)	Anna Anguera/ Miquel Roman 685171702	peretusq@fundacioprojecteivida.org	fundacio projecteivida.org
F	April , 2	9-10'15	Jordi	CASAL CLARET	Migration	Ramada, 14. Vic 938856924	Anna Larios 693792627	casalclaret@casalclaret.org	casalclaret.org

FIELDWORK 2, APRIL 4th

GROUP	DATE	TIME	TUTOR/ Volunteer	CENTRE	TOPIC OF THE CENTRE	ADRESS OF THE CENTRE	WHO RECEIVE AT THE CENTRE	MAIL	WEB
A	April, 4	9-10'15	Emi	FUNDACIO P. i V. Group B	Minors with behavioral problems	Alberg; c/senfores 1, vic	Toni Jiménez 685171702	peretusq@fundacioprojecteivida.org	fundacio projecteivida.org
B	April, 4	9-10'15	António	LA SINIA	Migrant Children	A. Països Catalans 44 938834342	Gina Codinachs	a8067818@xtec.cat	lasiniavic.cat
C	April, 4	9-10'15	Daniëlle	ADFO	Disability	Sant Pere, 9. Vic 938833249	Maria Balasch	adfo@adfo.cat	adfo.cat
D	April, 4	9-10'15	Burak	OSONAMENT	Mental Health	Josep M. Selva 2 Vic 938895059	Judith Martínez	jmartinez@osonament.cat	osonament.cat
E	April, 4	9-10'15	Margarida	CASAL CLARET	Migration	Ramada, 14. Vic 938856924	Anna Larios 693792627	casalclaret@casalclaret.org	casalclaret.org
F	April, 4	9-10'15	Jordi	FUNDACIO P. i V. Group A	Poverty	CRAE: Mas La Serra. Taradell (BUS)	Anna Anguera/ Miquel Roman 685171702	peretusq@fundacioprojecteivida.org	fundacio projecteivida.org

WORKSHOPS TABLE - WEDNESDAY 3rd APRIL

NUMBER OF WORKSHOP	GROUPS	FACILITATOR	TITLE	TOPICS COVERED	ORGANISATION	ROOM
A	A 1-B1	EMI	Children on the move	Migrant children	La Sinia	B102
B	A2-B2	ANTÓNIO	Educatuion Intergration: An Investment For the Future	Minors with behavioral problems	Fundació Projecte i Vida B	B103
C	C1-D1	DANIËLLE	Mental Health, From body to Mind	Mental health	Osonament	B121
D	C2-D2	BURAK	Changing Minds: Disability to Ability	Disability	ADFO	B122
E	E1-E2	MELTEM	Effects on the individual, family and community	Poverty	Fundació Projecte i Vida A	B023
F	F1-F2	ANISSA	A controversial topic	Migration	Casal Claret	S. Mercè Torrents

During the Workshops, every group will be divided in two. For example:

Group A – becomes A1 and A2

Group B – becomes B1 and B2 ...

We will join A1 and B1 at the workshop letter A, and A2 and B2 at the workshop letter B...

WORKSHOPS ABSTRACT

1- CHILDREN ON THE MOVE- EMI VAN NIEUWENHUYSE

Arteveldehogeschool Gent, Belgium

Since several years, we can find easily an article in our newspaper or on the internet about 'the migration flow', but what do we exactly know? Did you know that almost half of the migrants who are on the run are children, many of them unaccompanied by their parents or family members. How are these children dealing with their (traumatic) experiences, the new environment were they arrived/are put, the lack of their family and friends, the cultural and linguistic barriers, the struggle with their identity?

How can we support and empower these children without victimizing them? What are their real needs/struggles?

In this workshop we will go in interaction about this topic.

2-EDUCATION INTEGRATION: AN INVESTMENT FOR THE FUTURE - ANTÓNIO FREITAS

Instituto Politécnico de Setúbal, Portugal

The today phenomenon of cultural, linguistic and religious diversity typifies the educational systems of the great majority of North Western societies. Each of us is different and has a unique history. Our abilities depend on a continuous adaptation to our environment, social rules and living conditions of our environment, family or community. Therefore, inclusive education is not only a change in the classroom is the adaptation of the school environment and policies that should provide an effective response to each student needs enhancing the best of each one. The education integration is a today investment for the future.

3-MENTAL HEALTH; FROM BODY TO MIND - DANIËLLE LAMMERS

Rotterdam University of Applied Sciences – Institute for Healthcare Studies

One in four of us will experience a serious problem with our mental well-being at some point in our lives. Mental disorders are great risk factors for other diseases or physical injuries. Therefore, it is important to understand the link between body and mind, in relation to the

development of mental health. This workshop will provide you with some facts and myths about mental health and experience in the link between body and mind.

4-CHANGING MINDS: DISABILITY TO ABILITY - BURAK KARABEY

Dokuz Eylül University - Buca Faculty of Education, Gifted Education Department

We will try to find some answers about “What is disability?”, “What is ability?”, “Can we change perspective of disability perception?”, “Is it possible to find a project for more social inclusion?”

5-POVERTY: EFFECTS ON THE INDIVIDUAL, FAMILY AND COMMUNITY – MELTEM YILDIRIM

Universitat de Vic – Universitat Central de Catalunya

Living in poverty is an experience which impacts many areas of life such as having low income or difficulties to find a job, not having access to health services, not being able to participate in the community, and social isolation. The effects of poverty are not only seen in the individual level, as well as the community experience its negative effects in increased crime rates, risks in diseases prevention, decreased business opportunities due to lack of buyers etc.

In this workshop, we will focus on the main causes of poverty, as well as its effects on the individual, family, and community. Besides, we will talk about the cycle of poverty and discuss the possible prevention methods which may help to break this cycle in order to create noticeable changes among all the members of the community.

6-MIGRATION : A CONTROVERSIAL TOPIC – ANISSA LAMZABI BOU

CAP El Remei – Universitat de Vic – Universitat Central de Catalunya

There are many different reasons why migrations from the early days up to present time took place as they did. Also, Immigration is a very controversial topic in today's society. Everybody has their own opinions, whether they are positive or negative. Well, the truth is there is not one right opinion. Immigration has both its ups and downs. Why would people leave their place of birth or their place of comfort, that's the big question!

KEYNOTES

DIVERSITY – ATTILA DOBOS

(Date: April 1st, Hour: 10.15-11.15 am, Room: Sala Mercè Torrents)

The keynote is going to give a general framework for thinking about sociocultural diversity and its relation to the problems of equity, equality and just distribution (justice) as it is seen through the lenses of cultural anthropology and social policy. Particular emphasis will be put on the field of health and social care, where discrepancies in access to health / services and eligibility are well known issues. The talk will shed light on the differences and importance of both structural and cultural competency to understand difficult sociocultural situations better.

Original readings

http://www.ophi.org.uk/wp-content/uploads/Sen-1979_Equality-of-What.pdf

https://www.uio.no/studier/emner/sv/sai/SOSANT2525/h14/pensumliste/vertovec_super-diversity.pdf

To listen:

https://www.ted.com/talks/kimberle_crenshaw_the_urgency_of_intersectionality

<https://superdiversity.net/2018/12/05/a-very-brief-introduction-to-superdiversity-short-video/>

INNOVATION AND ENTERPRENEURSHIP FOR HEALTH AND SOCIAL PARTICIPATION: IT IS MY WORLD, IT IS YOUR WORLD - SALVADOR SIMÓ

(Date: April 2., Hour: 14.00-15.00 pm, Room Mercè Torrents)

The keynote will reflect about the main problems that Humanity is confronting. Health and social professionals need to incorporate innovation and entrepreneurship in their daily practice, balancing Humanities with new technologies. It is basic to work from the capabilities and resources of the people we work with to build inclusive, healthy and sustainable communities.

Concrete action research projects will be shared with the students to illustrate the discussion.

INTEGRATIVE CARE: PAST, PRESENT AND FUTURE - EVERT JAN HOOGERWERF

(Date: April 3th, Hour: 13.30-14.15 pm, Room: Aula Magna. Campus Torre dels Frares)

The introductory presentation to the conference, will provide, from his personal perspective, an overview of changes and challenges in the care sector, in particular, those related to technological innovation. His talk will touch upon many of the issues that will be addressed in the further conference, binding these together and thus providing a framework for policy, research and action.

TUTORS

Each group will have a tutor that will promote the discussion, reflection about the different topics.

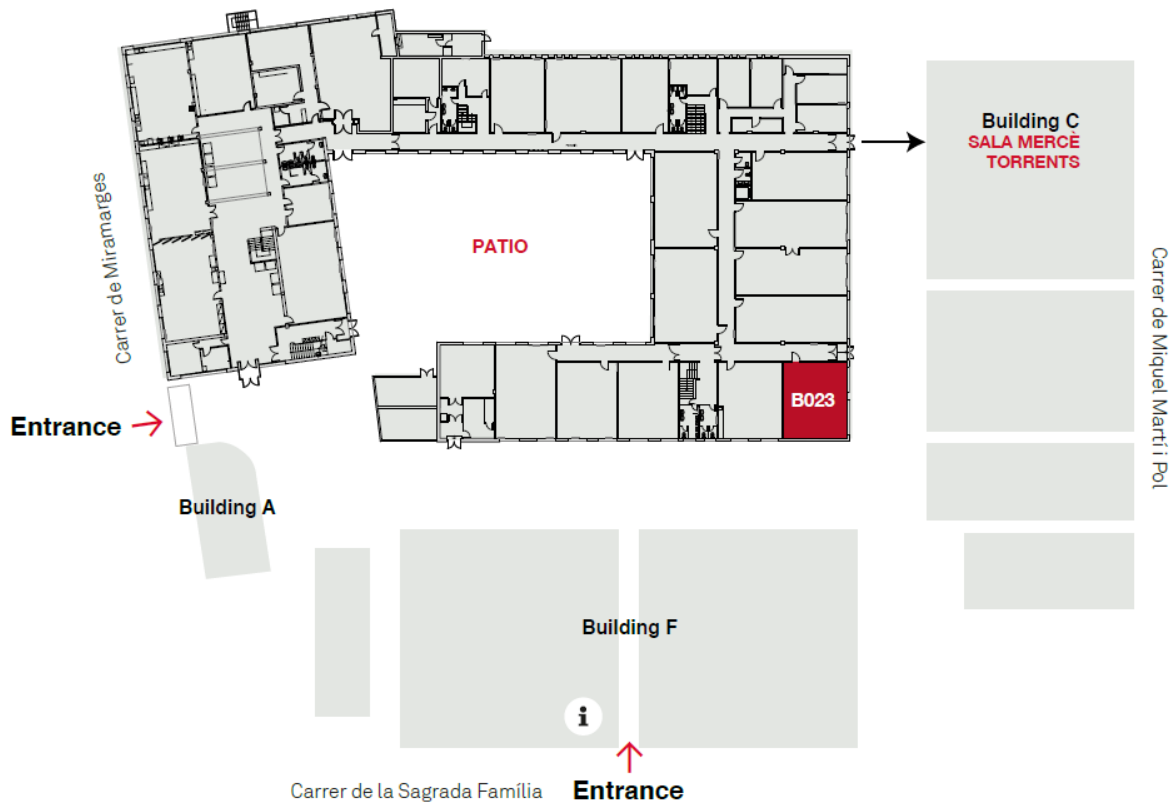
Tutors:

António Freitas Setúbal Polytechnic Institute antonio.freitas@ess.ips.pt	Jordi Naudó i Molist University of Vic jordi.naudo@uvic.cat
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Emi Van Nieuwenhuyse Artevelde College Ghent emi.vannieuwenhuyse@arteveldhs.be	

VI. CAMPUS UVIC | VIC



BUILDING B - GROUND FLOOR



BUILDING B - FIRST FLOOR



GENERAL INFORMATION

TRANSPORT TO VIC

BY BUS

- Sagalés is a Coach service between Vic and Barcelona that leaves from Carrer Casp, 34 (near Plaça Catalunya)
- Teisa is a coach service between Olot and Vic
- Exibus is a coach service between Lleida and Girona with stops in Tàrraga, Cervera, Manresa and Vic

BY TRAIN

- You can take the train from the Sants and Plaça Catalunya stations in Barcelona on Line 3 to Vic, Ripoll, Puigcerdà and La Tour de Carol (all of which stop at Vic).

BY PLANE

- The closest airports are El Prat, near Barcelona (around 70km from Vic), and Girona Airport (around 60km). For further information please check the AENA (Aeropuertos Españoles y Navegación Aérea) website.

A regular bus service operates between Girona airport and Girona city centre, where you can then catch the Eixbus to Vic; there are also coach services from Girona to Barcelona. A train service runs every 30 minutes from Barcelona Airport to Sants train station, where you can catch a train to Vic (Line 3). There are also buses from the airport to Barcelona city centre (Plaça Catalunya), where nearby (Carrer Casp, 34) you can catch a Sagalés coach to Vic.

BY CAR

- To go from El Prat airport to Vic you have to take the C-31 from the airport's avenue for approximately 2 minutes (1,7 km) then take the B-10, C-33 and C-17 through Barcelona street/N152a. Take exit 57 from C-17 this takes around 56 minutes (81,4 km). Continue from Barcelona Street/N-152a and drive through Sagrada Família Street in Vic, it takes around 4 minutes (3,0 Km).



You don't need any bus for going to the University of Vic. Here, the Albert Canonge Collell Hostel and the others, where you can stay, are very close (10 minutes walking)

You will have to come to the campus every day at 9:00h. **Please, don't be late!**

Our meeting point will be at the main entrance, in front of the Abacus Shop and next to Sagrada Familia bar – Carrer de la Sagrada Família, 7 (08500 Vic, Barcelona).

IMPORTANT INFORMATION

HOSPITAL

Hospital Universitari de Vic

Address: C/ Francesc Pla el Vigatà, nº1

Telephone: +34 93 889 11 11

Clínica Bayés

Address: Ronda de Francesc Camprodon, nº4

Telephone: +34 93 881 65 00

TAXI

Radio Taxi

Telephone: +34 93 885 50 00

POLICE AND FIREFIGHTERS

Telephone: +34 112

31ST OF MARCH: SUNDAY EVENING WELCOME



You are invited to an informal evening starting at the **Alberg Canonge Collell** in Vic, where you can meet the DiSI team along with a free drink. It will start at **20.00h**.

We'll be waiting for you there!

